

School Room

(The Schoolroom session will be lead by Museum Staff. The following format for the session is a very simple plan and varies according to the age/year level of the students. This information may be useful to teachers in preparing students for the visit to the Freshwater Bay School – there could be some discussion about the materials used and the types of lessons given.)

1. Before entering

- Line up outside the Freshwater Bay School
- Lining up (Boys hands behind back/Girls hands in front)
- Hands and nails are inspected.
- Mention the rule “Children are seen and not heard”
- Girls walk in first and boys follow

2. Enter schoolroom

- Sit the children down and tell the story about the history of the area and the convict settlement. .
- Aboriginals
- European Settlement (Pensioner Guards at Freshwater Bay)
- Convicts – school 1862
- Mrs Herbert

3. Schoolroom lesson

- National Anthem – “God Save the Queen” -Portrait of Queen -Jubilee 1862 (1837)
- Register- (names of brothers and sisters)
- All ages of children in class
- Original pensioner guard family names (17 Families)
- Handwriting -Slate board/rags/slates Left-handers – smudge work/ hand behind back
- Date on slate board
- Spelling-according to age level
- Discuss and practise times tables
- Reading Rhyme-See who can solve the riddle “Who Is Nancy?”
- “Teacher’s Pet” is to hold Rhyme
- Mrs Herbert’s Petticoat
- Differences-Look around classroom-compare to your classroom

